






Mrs. Lovell's Lesson Plan			Week 35	May 17-21, 2021	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20	Breakfast / Attendance / Morning Meeting				
<b>ARSS:</b> CC.10.1.4  <b>Materials:</b> Smart board	<ul style="list-style-type: none"> <li>Students will eat free breakfast in our classrooms each morning.</li> <li>Students will make lunch choices (hot or cold), answer Covid-19 interview questions. Teacher will take attendance.</li> <li>Students will participate in oral language conversations.</li> </ul>				
8:20-8:40	Morning Recess				
8:40-8:50	Heggerty Lesson (Phonemic Awareness)				
<b>ARSS:</b> RF.1.2a - RF.1.2b - RF.1.2c - RF.1.2d  <b>Materials:</b> Teacher Handbook	Students will develop phonemic awareness skills to build knowledge of phonemes (sounds), spoken language, auditory, and manipulating sounds in order to better encode and decode words.				
8:50-9:10	Phonics				
<b>ARSS:</b> RF.1.3 - RF.1.2  <b>Materials:</b> poems, magnetic letters, dry erase boards, decodable readers, word study packet	<b>Decoding:</b> 1. Review 2. Introduce New Skill 3. Practice Reading Words 4. Irregular Words 5. Practice Reading Phrases/Sentences 6. Decodable Text	<b>WSU:</b> inflectional endings (d, ed)  Examples: Ripped, baked, washed  Heart Words:	<b>Encoding:</b> 1. Review 2. Introduce New Skills 3. Practice Writing Words 4. Irregular Words 5. Practice Writing 6. Sentence/Phrases		
9:10-9:30	Shared Reading				
<b>ARSS:</b> RF.1.1 - RF.1.4 - SL.1.1 - SL.1.2 - SL.1.3 - RL.1.1 - RL.1.2 - RL.1.3  <b>Materials:</b> Document camera, sticky notes, book	Shared Reading Text: <u>George and Martha: The Disguise</u>  Day 1: Book Introduction, Comprehension, & Word Solving (MSV) Day 2: Cross-Checking Day 3: Word Study Day 4: Fluency Day 5: Orchestration/Comprehension				

9:30-10:40	Reading Workshop / Small Group Rotations				
<b>ARSS:</b> RL1.1 - RL1.2 - RL1.3 - RL1.7 - RI.1.1 - RI.1.2 - RI.1.3 - RI.1.7 - RF.1.1 - RF.1.2 - RF.1.3 - RF.1.4 - SL1.1 - CC.9.11  <b>Materials:</b> document camera, self-selected books, iPads	Review  Teacher Will See Groups: 1, 2, 3  Rotations: -Word work -Read to self -Imagine Literacy -Work with Mrs. Lovell	Review  Teacher Will See Groups: 1, 2, 4  Rotations: -Word work -Read to self -Imagine Literacy -Work with Mrs. Lovell	Review  Teacher Will See Groups: 1, 2, 5  Rotations: -Word work -Read to self -Imagine Literacy -Work with Mrs. Lovell	Review  Teacher Will See Groups: 1, 2, 6  Rotations: -Word work -Read to self -Imagine Literacy -Work with Mrs. Lovell	EOY Celebration
10:45-11:05	Lunch				
11:05-11:25	Recess				
11:25-11:45	Read Aloud / Vocabulary				
<b>ARSS:</b> SL1.1 - SL1.2 - SL1.3 - SL1.6 - RL1.4 - RL1.5 - RL1.6 - RL1.7 - RL1.9 - RI.1.4 - RI.1.6 - RI.1.7 - RI.1.9  <b>Materials:</b> Picture book	Read Aloud  Tough Boris	Read Aloud  The Night Before Summer Vacation	Read Aloud  The Sand Castle Contest	Read Aloud  Hello Ocean	EOY Celebration
11:45-12:45	Writing Workshop				
<b>ARSS:</b> W.1.3  <b>Materials:</b> Anchor chart, sticky notes, book, document camera, writing folder, paper	Review	Review	Review	Review	EOY Celebration
12:45-1:45	Math				
Module	Review	Review	Review	Review	EOY Celebration
Topic					
<b>Standards:</b> 1.NBT.2 1.OA.1 1.OA.3					

1.OA.5 1.OA.6  Materials: Manipulatives, timer, math books					
1:45-2:05	<b>Math Interventions</b>				
Materials: iPads, headphones, log-in cards	Students will work on Imagine Math while the teacher is working with students who need extra support in math.				
2:05-2:15	<b>Transition / Pack-Up / Oral Language</b>				
	<p>*Students will follow end-of-the-day procedures for packing up.</p> <p>*The teacher will hand out important notices, parent notifications, etc. that need to go home with the students.</p> <p>*Students will engage in oral conversations with their peers.</p>				
2:15-2:55	<b>Activity Period</b> CSS: C.11.1.1, C.11.1.3, CGE.12.1.2				
	<b>Library</b> 	<b>Art</b> 	<b>P.E.</b> 	<b>Music</b> 	<b>Spanish</b> 
3:00	<b>Dismissal</b>				

\*Plans are subject to change. \*Science and Social Studies are integrated into literacy instruction.